

IMPROVING YOUNG DRIVER SAFETY
Teen Driver Essential Skills Training
Sub-Strategy Listing

October 12, 2007

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| CEA # 2 | Improving Young Driver Safety |
| Strategy # 2B | Improve the education of young drivers via Teen Driver Essential Skills Training. |
| Targets | Youthful Drivers |
| Description | In the past several years a number of supplemental driver training programs have been introduced in various parts of the country. It is important to define this type of training, describe its differences to traditional Driver Education programs, develop a standard curriculum and create laws for its governance. |
| Sub-strategies | <p>SS# 1: Define Essential Skills Driver Training and describe how it differs from traditional Driver Education. Page 2</p> <p>SS# 2: Develop a standard curriculum for a Vermont Teen Driver Essential Skills Training Program. Page 3</p> <p>SS# 3: Identify the obstacles that currently make an Essential Skills Driver Training Program difficult to conduct in Vermont. Page 4</p> <p>SS# 4: Develop plans that provide solutions to the obstacles for an Essential Skills Driver Training Program in Vermont. Page 5</p> <p>SS# 5: Research and determine the appropriate age for a teen driver to receive Essential Skills Driver Training in Vermont. Page 6</p> <p>SS# 6: Draft legislation that defines Essential Skills Driver Training and the criteria for enrollment. Page 7</p> <p>SS# 7: Develop a plan to create statewide public awareness of Teen Driver Essential Skills Training in Vermont. Page 8 - 9</p> <p>SS# 8: Develop a plan to administer a Teen Driver Essential Skills Training Program in Vermont. Page 10</p> <p>SS# 9: Develop a plan to collect data and analyze the effectiveness of Teen Driver Essential Skills Training. To recommend its future as part of Vermont's SHSP and the improvement in youthful driver safety education and skill level. Page 11</p> |
| Time Frame | Submission of Action Plans to the SHSP Core Group by October 12, 2007. |
| NOTES | The ability to provide Advanced Driver Training to youthful drivers in Vermont is not possible without an adequate training facility. To commit resources of time and funds to the sub-strategies described above may not be prudent until the training site obstacle is resolved. |

Action Plan

October 12, 2007

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| CEA # 2 | Improving Young Driver Safety |
| Strategy # 2B | Improve the education of young drivers via Teen Driver Essential Skills Training. |
| Sub-Strategy # 1 | Define Teen Driver Essential Skills Training and describe how it differs from Driver Education. |
| Targets | Youthful Drivers, DMV, Department of Education, Drivers Education Community, Parents and Legislature. |
| Description | In the past several years a number of supplemental driver training programs have been introduced in various parts of the country. It is important to define this type of training, describe its differences to traditional Driver Education programs, develop a standard curriculum and create laws for its governance. SS #1 will define Teen Driver Essential Skills Training and describe how it differs from traditional Driver Education. |
| Actions | <p>Step 1: Research programs in other states.</p> <p>Step 2: Seek input from Driver Education administrators and instructors.</p> <p>Step 3: Seek input from parents.</p> <p>Step 4: Interview past participants.</p> <p>Step 5: Interview ADT instructors.</p> <p>Step 6: Committee observance and/or participation in training session.</p> <p>Step 7: Prepare draft of definition.</p> <p>Step 8: Approval of Outreach and Training Committee</p> <p>Step 9: Approval of Core Group</p> |
| Time Frame | November 1, 2007 |
| Output | A clear definition of Teen Driver Essential Skills Training and of traditional Drivers Education. |
| Data Needed | DNA |
| Data Collection | DNA |
| Funding | Federal and State |

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October 12, 2007

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| CEA # 2 | Improving Young Driver Safety |
| Strategy # 2B | Improve the education of young drivers via Teen Driver Essential Skills Training. |
| Sub-Strategy # 2 | Develop a standard curriculum for a Teen Driver Essential Skills Training Program. |
| Targets | New teen drivers, Essential Skills Driver Training schools, Driver Education, DMV. |
| Description | In the past several years a number of supplemental driver training programs have been introduced in various parts of the country. It is important to define this type of training, describe its differences to traditional Driver Education programs, develop a standard curriculum and create laws for its governance. SS #2 will create a standard curriculum for a Teen Driver Essential Skills Training Program in Vermont. |
| Actions | <p>Step 1: Research programs in other states.</p> <p>Step 2: Interview an Essential Skills Driver Training company(ies).</p> <p>Step 3: Seek input from traditional Driver Education administration and instructors.</p> <p>Step 4: Research data on major causes of teen crashes.</p> <p>Step 5: Consider cause, effect and prevention of major teen crashes.</p> <p>Step 6: Write curriculum draft based on findings of research above.</p> <p>Step 7: Approval of Outreach and Training Function Group.</p> <p>Step 8: Approval of Core Group.</p> |
| Time Frame | June 1, 2008 |
| Output | Consistent and professional instruction that provides the necessary skills for new teen drivers to operate a vehicle in a safe and responsible manner. |
| Data Needed | Crash data and motor vehicle violations on 15, 16 and 17-year old drivers. Frequency and severity of crashes. Seat belt use, causes, road and weather conditions, passengers, etc. |
| Data Collection | DMV, VCFJR |
| Funding | Federal, State, Non-profit and Private |

Action Plan

October 12, 2007

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| CEA # 2 | Improving Young Driver Safety |
| Strategy # 2B | Improve the education of young drivers via Teen Driver Essential Skills Training. |
| Sub-Strategy # 3 | Identify the obstacles that currently make a Teen Driver Essential Skill Driver Training Program difficult to conduct in Vermont. |
| Targets | AOT, FAA, DMV, Driver Education, High Schools, Legislature, parents. |
| Description | In the past several years a number of supplemental driver training programs have been introduced in various parts of the country. It is important to define this type of training, describe its differences to traditional Driver Education programs, develop a standard curriculum and create laws for its governance. SS #3 will identify the obstacles for a Teen Driver Essential Skills Training Program in Vermont. |
| Actions | <p>Step 1: Interview an Essential Skills Driver Training company(ies).</p> <p>Step 2: Research programs in other states.</p> <p>Step 3: Interview parents and past participants</p> <p>Step 4: Interview officials in the Department of Motor Vehicles.</p> <p>Step 5: Interview Driver Education administrators and instructors.</p> <p>Step 6: Interview state legislators and officials in the Department of Education.</p> <p>Step 8: Prepare a list of obstacles to provide Teen Driver Essential Skills Training in Vermont.</p> <p>Step 9: Approval of Outreach and Training Function Group.</p> <p>Step 10: Approval of Core Group.</p> |
| Time Frame | November 1, 2007 |
| Output | Complete list of the obstacles to provide Teen Driver Essential Skills Training in Vermont. |
| Data Needed | None |
| Data Collection | None |
| Funding | None |

Action Plan

October 12, 2007

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| CEA # 2 | Improving Young Driver Safety |
| Strategy # 2B | Improve the education of young drivers via Teen Driver Essential Skills Training. |
| Sub-Strategy # 4 | Develop plans that provide solutions to the obstacles for a Teen Driver Essential Skills Training Program in Vermont. |
| Targets | AOT, FAA, DMV, Drivers Education, High Schools, Legislature, Parents |
| Description | In the past several years a number of supplemental driver training programs have been introduced in various parts of the country. It is important to define this type of training, describe its differences to traditional Driver Education programs, develop a standard curriculum and create laws for its governance. SS #4 will develop plans that provide solutions to the obstacles for Teen Driver Essential Skills Training in Vermont. |
| Actions | <p>Step 1: Research options to address each obstacle.</p> <p>Step 2: Interview officials at the Department of Motor Vehicles.</p> <p>Step 3: Interview officials in the Agency of Transportation</p> <p>Step 3: Develop a relationship with the driver education community to mutually provide the best training possible for teen drivers.</p> <p>Step 4: Research the cost and potential funding sources to construct a multi-use driver training facility.</p> <p>Step 5: Research funding sources to reduce enrollment fees for participants.</p> <p>Step 6: Develop a public and private sector outreach campaign to educate the public at-large of the value of a Teen Driver Essential Skills Training Program.</p> <p>Step 7: Approval of Outreach and Training Function Group.</p> <p>Step 8: Approval of Core Group.</p> |
| Time Frame | March 1, 2008 |
| Output | Complete list of solutions to address the obstacles to provide a Teen Driver Essential Skills Training Program. |
| Data Needed | None |
| Data Collection | None |
| Funding | Unknown |

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October 12, 2007

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| CEA # 2 | Improving Young Driver Safety |
| Strategy # 2B | Improve the education of young drivers via Teen Driver Essential Skills Training. |
| Sub-Strategy # 5 | Research and determine the appropriate age for a teen driver to receive Teen Driver Essential Skills Training in Vermont. |
| Targets | DMV, Department of Education, Drivers Education, Vermont Center for Justice Research, Legislature, Parents |
| Description | In the past several years a number of supplemental driver training programs have been introduced in various parts of the country. It is important to define this type of training, describe its differences to traditional Driver Education programs, develop a standard curriculum and create laws for its governance. SS #5 will recommend the appropriate age for a teen driver to participate in a Teen Driver Essential Skills Training Program. |
| Actions | <p>Step 1: Research Essential Skills Driver Training programs in other states.</p> <p>Step 2: Interview a Essential Skills Driver Training company(ies).</p> <p>Step 3: Interview traditional Driver Education administration and instructors.</p> <p>Step 4: Gather any available data on new teen drivers especially in the first year of driving.</p> <p>Step 5: Interview health officials.</p> <p>Step 6: Interview officials at the Department of Motor Vehicles.</p> <p>Step 7: Interview law enforcement personnel.</p> <p>Step 8: Interview parents of teen drivers that have participated in an advanced driver training program.</p> <p>Step 9: Interview past teen participants of an Essential Skills Driver Training program.</p> <p>Step 10: Determine an appropriate age to receive Teen Driver Essential Skills Training.</p> <p>Step 11: Approval of the Outreach and Training Function Group and the Core Group.</p> |
| Time Frame | April 1, 2008 |
| Output | Identify and reach a consensus with state officials and highway safety advocates on the appropriate age to receive Teen Driver Essential Skills Training. |
| Data Needed | Crash data and motor vehicle violations on 15, 16 and 17-year old drivers. Frequency and severity of crashes. Seat belt use, causes, road and weather conditions, passengers, etc. |
| Data Collection | DMV, VCFJR |
| Funding | Federal, State, Non-profit and Private. |

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| CEA # 2 | Improving Young Driver Safety |
| Strategy # 2B | Improve the education of young drivers via Teen Driver Essential Skills Training. |
| Sub-Strategy # 6 | Draft legislation that defines Teen Driver Essential Skills Training, determines its criteria for enrollment and describes rules and regulations for governance. |
| Targets | Legislative Function Group, DMV, Department of Education, Drivers Education, Essential Skills Driver Training Schools, and Legislature. |
| Description | In the past several years a number of supplemental driver training programs have been introduced in various parts of the country. It is important to define this type of training, describe its differences to traditional Driver Education programs, develop a standard curriculum and create laws for its governance. SS #6 will work with the Legislative Function Group to draft legislation to address Teen Driver Essential Skills Driver Training Programs in Vermont. |
| Actions | <p>Step 1: Research legislation in other states.</p> <p>Step 2: Interview an Essential Skills Driver Training company(ies) to discuss rules, regulations, and policies.</p> <p>Step 3: Work with officials at the Motor Vehicle Department to draft the appropriate language for legislation to address Teen Driver Essential Skills Training.</p> <p>Step 4: Work with members of the legislative body, who are interested in teen highway safety, to support legislation for Teen Driver Essential Skills Training.</p> <p>Step 5: Draft legislative documents.</p> <p>Step 6: Approval of Outreach and Training Function Group.</p> <p>Step 7: Approval of Core Group.</p> |
| Time Frame | February 1, 2008 |
| Output | Legislation that addresses all aspects of Teen Driver Essential Skills Training. |
| Data Needed | Data from available sources of Essential Skills Driver Training Programs. |
| Data Collection | DMV, VCFJR, Other States |
| Funding | Federal, State, Non-profit, Private |

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| CEA # 2 | Improving Young Driver Safety |
| Strategy # 2B | Improve the education of young drivers via Teen Driver Essential Skills Training. |
| Sub-Strategy # 7 | Develop a plan to create statewide public awareness of Teen Driver Essential Skills Training Programs. |
| Targets | Parents, teens, public and private driver education programs, business community, emergency and medical services organizations, and service organizations. |
| Description | In the past several years a number of supplemental driver training programs have been introduced in various parts of the country. It is important to define this type of training, describe its differences to traditional Driver Education programs, develop a standard curriculum and create laws for its governance. SS #7 will develop a plan that creates statewide public awareness for Teen Driver Essential Skills Training. |
| Actions | <p>Step 1: Research media sources and develop a list for distribution of information such as course description, availability, data on effectiveness, testimonials, etc.</p> <p>Step 2: Research educational and promotional opportunities in public and private high schools and with private driver education schools.</p> <p>Step 3: Research promotional opportunities with state and local Chamber of Commerce groups and service organizations such as Rotary and Lions groups.</p> <p>Step 4: Research educational and promotional opportunities with public and private health organizations such as local hospitals, the Brain Injury Association of Vermont, etc.</p> <p>Step 5: Research potential website links with public, private and non-profit safety related organizations.</p> <p>Step 6: Engage auto insurance companies to discuss the merits of this type of training and to develop incentives for its promotion.</p> <p>Step 7: Engage auto related organizations such as the Vermont Auto Dealers Association, Vermont Insurance Agents Association, State Police Association, Police Chiefs Association, Sheriffs Association, Ambulance Association, Fire Fighters Association, Vermont Railway, Vermont Automobile Enthusiasts, League of Cities and Towns, Truckers Association, etc. to assist in the promotion of this training and to promote highway safety in general.</p> <p>Step 8: Engage all levels of safety related departments in state government to recognize and experience this training. And to promote it as a key component to a teen's responsible development as a safe and skilled driver.</p> <p>Step 9: Solicit testimonials from former participants and parents.</p> <p>Step 10: Create databases for all of the above.</p> <p>Step 11: Approval of Outreach and Training Function Group.</p> <p>Step 12: Approval of Core Group.</p> |

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| Time Frame | June 1, 2008 |
| Output | Statewide public awareness of Essential Skills Training for teen drivers. |
| Data Needed | None |
| Data Collection | None |
| Funding | Federal and State |

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| CEA # 2 | Improving Young Driver Safety |
| Strategy # 2B | Improve the education of young drivers via Teen Driver Essential Skills Training. |
| Sub-Strategy # 8 | Develop a plan to administer a Teen Driver Essential Skills Training Program in Vermont. |
| Targets | Parents, teens, high schools, public and private driver education programs. |
| Description | In the past several years a number of supplemental driver training programs have been introduced in various parts of the country. It is important to define this type of training, describe its differences to traditional Driver Education programs, develop a standard curriculum and create laws for its governance. SS #8 will develop a plan to administer a Teen Driver Essential Skills Training Program. |
| Actions | <p>Step 1: Interview an Essential Skills Driver Training company(ies).</p> <p>Step 2: Research programs in other states.</p> <p>Step 3: Research any existing programs in Vermont and consider areas of collaboration to provide enrollment and participation services.</p> <p>Step 4: Research opportunities in schools, DMV, and other public and private sector organizations to assist in the enrollment and organizational process.</p> <p>Step 5: Research potential website links with public, private and non-profit safety related organizations to enroll participants.</p> <p>Step 6: Prepare a written plan to enroll, administer and monitor the program.</p> <p>Step 7: Approval of Outreach and Training Function Group.</p> <p>Step 8: Approval of Core Group.</p> |
| Time Frame | June 1, 2008 |
| Output | An efficient and cost effective process to enroll youthful drivers in a Teen Driver Essential Skills Training Program either publicly, privately or via a non-profit organization. |
| Data Needed | None |
| Data Collection | None |
| Funding | Federal, State, Private or Non-profit |

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| CEA # 2 | Improving Young Driver Safety |
| Strategy # 2B | Improve the education of young drivers via Teen Driver Essential Skills Training. |
| Sub-Strategy # 9 | Develop a plan to collect data and analyze the effectiveness of Teen Driver Essential Skills Training. To recommend its future as part of Vermont's SHSP and the Plan's goal to improve driver education and the skill level of young drivers. |
| Targets | DMV, Department of Education, Drivers Education, Essential Skills Driver Training Schools, and Legislature. |
| Description | In the past several years a number of supplemental driver training programs have been introduced in various parts of the country. It is important to define this type of training, describe its differences to traditional Driver Education programs, develop a standard curriculum and create laws for its governance. SS #9 will develop a plan that collects and analyzes data and recommends the future of Teen Driver Essential Skills Training in Vermont. |
| Actions | <p>Step 1: Create a committee of educators and highway safety advocates to monitor the effectiveness of Teen Driver Essential Skills Training.</p> <p>Step 2: Research and determine an effective method to collect and analyze data on youthful participants of the program.</p> <p>Step 3: Determine periodic evaluation dates, such as every six months, to meet with the data collection and analysts group to evaluate the program's experience.</p> <p>Step 4: Communicate with other states and with private and non-profit organizations to share information on the results of similar programs.</p> <p>Step 5: Research potential website links with public, private and non-profit safety related organizations to post results, educate and create an awareness of the effectiveness (both positive and negative) of this type of training.</p> <p>Step 6: Solicit feedback from past participants and share the information with the public and private sectors, educators, legislators, DMV and other highway safety advocates.</p> <p>Step 7: Prepare a summary and long-term recommendation for Teen Driver Essential Skills Training in Vermont.</p> <p>Step 8: Approval of Outreach and Training Function Group.</p> <p>Step 9: Approval of Core Group.</p> |
| Time Frame | Develop a plan by January 2, 2009 Prepare a long-term recommendation – January 1, 2013 |
| Output | Determination of the effectiveness of Essential Skills Training on youthful drivers in Vermont. |
| Data Needed | Crash and motor vehicle violation data on youthful participants of Essential Skills Driver Training Programs. |
| Data Collection | DMV, VCFJR, participant and parental surveys and feedback |
| Funding | Federal, State, Private and Non-Profits |