

## Action Plan

October 12, 2007

<b>CEA # 2</b>	<b>Improving Young Driver Safety</b>
<b>Strategy # 2B</b>	<b>Improve the education of young drivers via Teen Driver Essential Skills Training.</b>
<b>Sub-Strategy # 6</b>	<b>Draft legislation that defines Teen Driver Essential Skills Training, determines its criteria for enrollment and describes rules and regulations for governance.</b>
<b>Targets</b>	<b>Legislative Function Group, DMV, Department of Education, Drivers Education, Essential Skills Driver Training Schools, and Legislature.</b>
<b>Description</b>	<b>In the past several years a number of supplemental driver training programs have been introduced in various parts of the country. It is important to define this type of training, describe its differences to traditional Driver Education programs, develop a standard curriculum and create laws for its governance. SS #6 will work with the Legislative Function Group to draft legislation to address Teen Driver Essential Skills Driver Training Programs in Vermont.</b>
<b>Actions</b>	<p><b>Step 1: Research legislation in other states.</b></p> <p><b>Step 2: Interview an Essential Skills Driver Training company(ies) to discuss rules, regulations, and policies.</b></p> <p><b>Step 3: Work with officials at the Motor Vehicle Department to draft the appropriate language for legislation to address Teen Driver Essential Skills Training.</b></p> <p><b>Step 4: Work with members of the legislative body, who are interested in teen highway safety, to support legislation for Teen Driver Essential Skills Training.</b></p> <p><b>Step 5: Draft legislative documents.</b></p> <p><b>Step 6: Approval of Outreach and Training Function Group.</b></p> <p><b>Step 7: Approval of Core Group.</b></p>
<b>Time Frame</b>	<b>February 1, 2008</b>
<b>Output</b>	<b>Legislation that addresses all aspects of Teen Driver Essential Skills Training.</b>
<b>Data Needed</b>	<b>Data from available sources of Essential Skills Driver Training Programs.</b>
<b>Data Collection</b>	<b>DMV, VCFJR, Other States</b>
<b>Funding</b>	<b>Federal, State, Non-profit, Private</b>